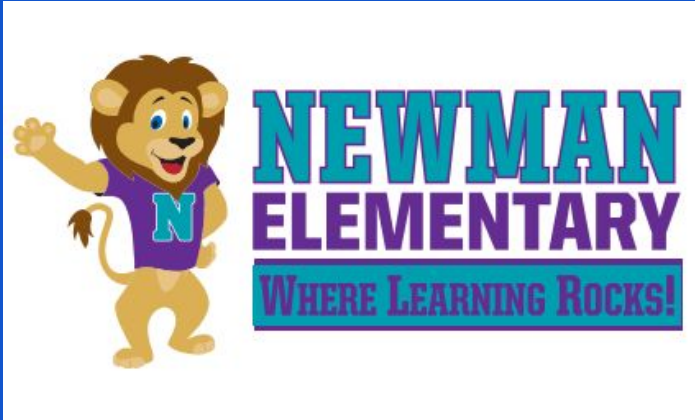


Newman Elementary School

School Improvement Plan
2023-2026





School Advisory Council

Emily Day, Teacher

Michaela McGrory, Teacher

Susan Eyler, Community Member

Craig Idlebrook, Parent

Samantha Ensslin, Parent

Caren Firger, Assistant Principal

Jessica Peterson, Principal

Panorama Survey Data Spring 2022



STUDENTS

TEACHERS

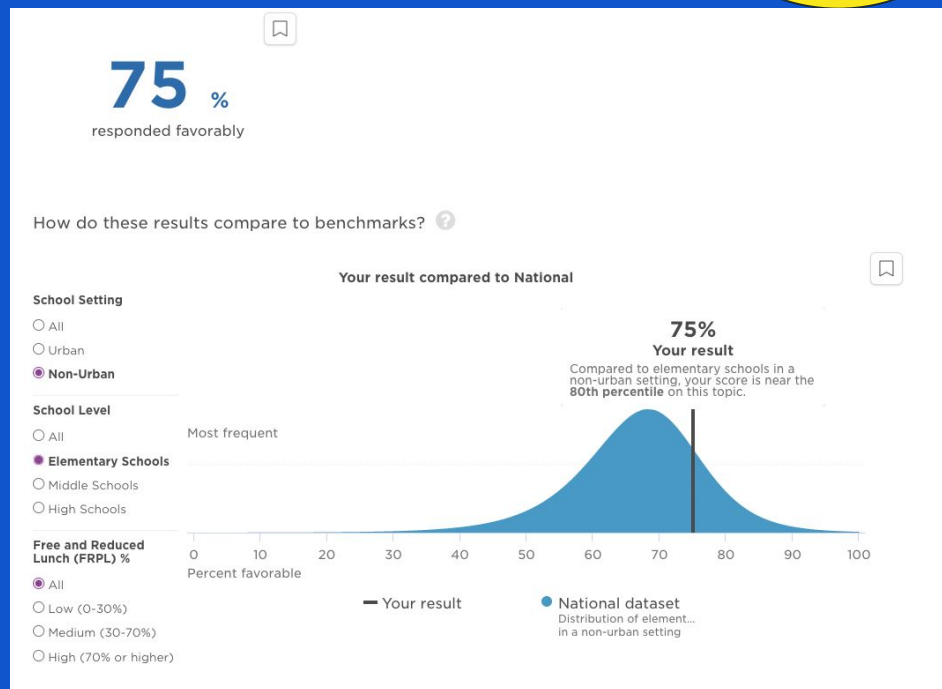
FAMILIES

In the Spring of 2022, the district surveyed students (3rd-12th), educators, and families regarding their social and emotional well-being and how the schools are doing in supporting their students' needs.

How are we doing?

SCHOOL CLIMATE STUDENTS

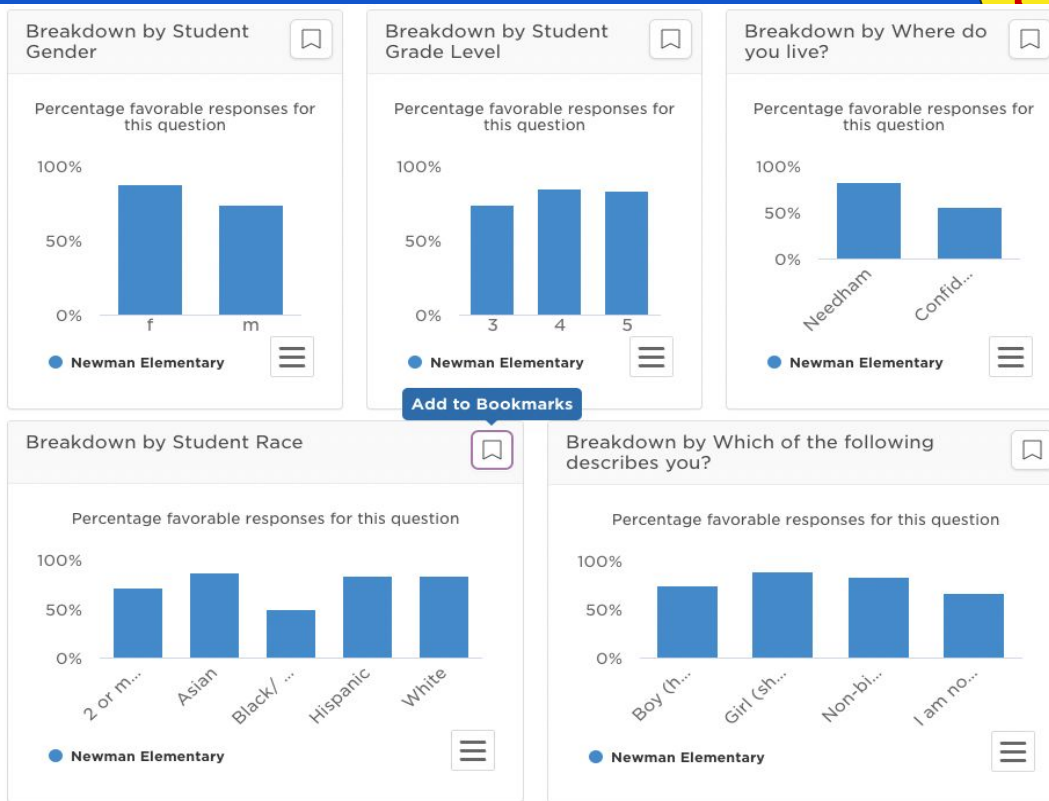
How positive
or negative is
the energy of
the school?



How are we doing?

SCHOOL
COMMUNITY
STUDENTS

Who is not
feeling as
positive about
school?



How are we doing?

SCHOOL
COMMUNITY
STUDENTS

But who is
saying they
DON'T feel like
they belong?

Sense of Belonging

Based on **268** responses

How much students feel that they are valued members of the school community.

What are the results for this topic?



79 %

responded favorably

How are we doing?

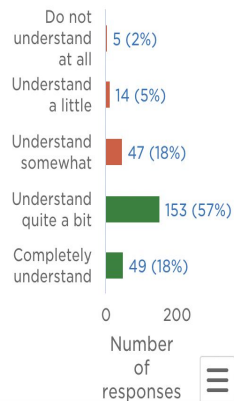
SENSE OF
BELONGING
STUDENTS

QUESTION

- ✓ How well do people at your school understand you as a person?

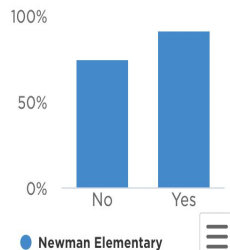
75%
responded
favorably

Answer distribution



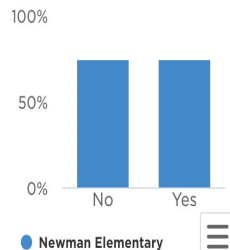
Breakdown by Student ELL Status

Percentage favorable responses for this question



Breakdown by Student Special Education Status

Percentage favorable responses for this question



How did different groups respond?

Group by

Results by group

Where do you live?



Which of the following describes you?

Student ELL Status

Student Special Education Status

Student Gender

How are we doing?

SENSE OF
BELONGING
STUDENTS

How did different groups respond?

Group by

Results by group

Where do you live?

2 or more races

70%

Which of the following
describes you?

Asian

81%

Student ELL Status

Black/ African
American

66%

Student Special
Education Status

Hispanic

73%

Student Gender

White

80%

Student Grade Level

Student Race



How are we doing?

Engagement

Based on **268** responses

How attentive and invested students are in class.

What are the results for this topic?



67 %

responded favorably

How did different groups respond?

Group by

Results by group

Where do you live?

f

71%

Which of the following describes you?

m

63%

Student ELL Status

Student Special Education Status

Student Gender

ENGAGEMENT
STUDENTS



How are we doing?

ANTI-RACIST
PRACTICES
STUDENTS

NPS Anti-racist Practice

Based on **268** responses

What are the results for this topic?



65 %

responded favorably

How did different groups respond?

Group by

Results by group

Where do you live?

2 or more races

51%

Which of the following describes you?

Asian

59%

Student ELL Status

Black/ African American

59%

Student Special Education Status

Hispanic

71%

Student Gender

White

67%

Student Grade Level

Student Race



How are we doing?

Students say...

SELF
MANAGEMENT
STUDENTS

QUESTION

- During the past 30 days...How often did you remain calm, even when someone was bothering you or saying bad things?

68% 
responded
favorably



QUESTION

- During the past 30 days...How often did you allow others to speak without interrupting them?

90% 
responded
favorably



QUESTION

- During the past 30 days...How often were you polite to other students?

95% 
responded
favorably



QUESTION

- During the past 30 days...How often did you keep your temper under control?

88% 
responded
favorably



How are we doing?

Teachers say...

**SELF
MANAGEMENT
TEACHERS**

Self-Management

Based on **62** responses

How well students manage their emotions, thoughts, and behaviors in different situations.

What are the results for this topic?

61 %

responded favorably



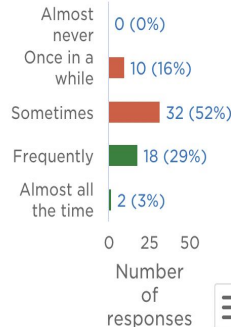
QUESTION

✓ How often did your students pay attention and resist distractions?

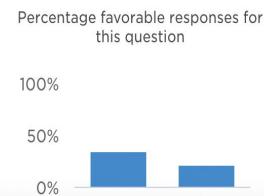
32 %
responded
favorably



Answer distribution



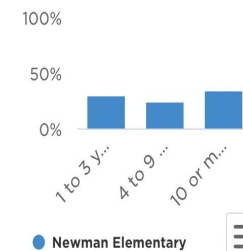
Breakdown by At which school building do you work? (Please choose your primary workplace and answer this survey based on your experiences there. If you work at more than 1 building, you will have the opportunity to complete more than 1 survey.)



Breakdown by For how many years have you been working in the Needham Public Schools?



Percentage favorable responses for this question



Newman Elementary

How are we doing?

Families say...

Why do families feel this way?

ACADEMIC
STANDARDS
FAMILY

How did family members respond to each question?

Sorted by Survey order ▾ First to last ▾

QUESTION

> Over the past school year, how high were the school's academic standards for your child?

31%
responded
favorably



School Improvement Focus Areas

- ❖ Teachers will foster the emotional development and social and emotional skills, attitudes, and behaviors of students so they can be successful across a variety of settings
- ❖ Increase the sense of belonging at school for all members of the school community.
- ❖
- ❖ Teachers will partner with colleagues to address the targeted academic and social/emotional needs of students on a consistent basis.
- ❖
- ❖ Effectively communicate to our diverse Newman caregiver community in a variety of ways



Questions?

